

Library/Media Curriculum

Best Practices for School Library Media Professionals

Designing Digital Literacy Programs with IM-PACT: Information Motivation, Purpose, Audience, Content and Technique

422777 PB
A 243 p. 2005 Follett
IM-PACT (Information Motivation, Purpose, Audience, Content, Technique) is an instructional model for teaching information literacy skills to K-12 students. Each component is explained and applied to an on-going case study, followed by an IM-PACT lesson- planning guide and reflection questions. Lesson plans on a wide range of topics and age levels that implement the IM-PACT model are provided. There is a template for creating original IM-PACT lessons, as well as the WebMAC Professional, a tool for Web site analysis. IM-PACT incorporates the ARCS model of motivation (Attention, Relevance, Confidence, Satisfaction), the National Information Literacy Standards, and a combination of ILS models. Support materials such as Webquests, learning centers, handouts, and assessments are also included. Teaching tips and extension ideas are interspersed throughout the text. The focus of this book is teacher librarian's role in collaborating with teachers to design and present effective ILS lessons.

Information Literacy

Build Your Own Information Literate School

706594 PB
A 190 p. 2003
While following a general information literacy model, each skill is a two page spread of wonderful advice on how to teach and assess how well children and teens can practice what they are taught. The authors present teaching tips for teaching each skill to novices, apprentices and InfoStars (novice to advanced). Then they give examples from various curricular areas so that the guide can be used across the curriculum.

Library Science; Libraries; Study Skills

Collaborating To Meet Standards: K-6 Teacher/Librarian Partnerships

704948 PB
A 224 p. 2002 LINWORTH PUBLISHING, INC
Collaboration is a perfect means to address local, state, and national standards to achieve student learning. This book is a collection of units written in a standardized template to borrow, adapt and use in curriculum collaboration efforts.

Library Science; Libraries

Collaboration and the School Library Media Specialist

422774 PB
A 119 p. 2005 Follett
An excellent resource for anyone needing a how-to guide for beginning the collaborative process. As well as outlining reasons to plan jointly and giving examples of research models, the author brings a higher level of understanding to the process by defining collaboration successes and obstacles in other professions. She pulls together ideas published by many leaders in the field that emphasize the librarian's role with the classroom teacher to guide students developing information-literacy skills, such as the ability to formulate questions, access multiple resources, evaluate findings, and use information effectively.

Information Literacy; Libraries

Developing An Information Literacy Program K-12: A How-To-Do-It

029210 PB
A 294 p. 1998
This manual and CD-ROM provides a complete information literacy model with a matrix for recording which units cover which skills.

Library Science

Developing an Information Literacy Program K-12

97846 PB
A 292 p. 1998 Neal-Schuman Publishers
Outlines the development of an information literacy program and of a five-stage information problem-solving model. Identifies and discusses key information literacy concepts and skills that should be mastered by all students. Presents tools for measuring student progress. Contains model lessons for working with elementary, middle school, and with secondary students. Includes lessons for teaching library catalog searching and searching skills needed when using electronic tools. Provides templates for common instructional resources. Includes 1 CD-ROM. Bibliographical references. Index. ISBN 1-55570-332-1.

Information Skills; Instructional Materials Centers

Information Literacy: Essential Skills for the Information Age

420566 PB
A 408 p. 2004 Follett
Tracing the history of information literacy, the authors discuss its economic importance; examine past, present, and current research in the field; and explain how information literacy relates to the national standards transforming K-12 education and higher education today. Learning to be critical and savvy consumers of information is necessary in today's world.

Library Science; Libraries and Media Centers; Information Literacy; Information Skills

Essential Skills For The Information Age: Big6 In Action (Video)

046545 PM
A 38 min 1999
THIS VIDEO IS AIMED AT INTRODUCING TEACHERS, LIBRARY MEDIA AND TECHNOLOGY SPECIALISTS AND ADMINISTRATORS TO THE BIG6, THE MOST WIDELY USED APPROACH TO INFORMATION LITERACY. IT IS ALSO PERFECT FOR INTRODUCING PARENTS TO THE IMPORTANCE OF INFORMATION LITERACY, AS WELL AS TO SHOW THEM HOW THE BIG6 WORKS IN PRACTICE WITH STUDENTS.

Library Science

Essential Skills for the Information Age: The Big6 in Action

202304 PM
A 38 min 1999 B6 Media, Inc
Using an inservice or workshop format, this video introduces teachers, library media and technology staff, and administrators to the Big6 - the most widely used approach to information literacy in the world.

Study and Reference Skills

Fostering Information Literacy: Connecting National Standards, Goals 2000, And The Scans Report

97836 PB
A 257 p. 2000 Libraries Unlimited
Promotes the implementation of information literacy instruction across the curriculum and throughout the school. Demonstrates the relationship between information literacy standards and national curriculum standards. Provides scenarios that illustrate applications of the standards and provides strategies for incorporating standards and objectives into instructional units. Discusses the need for information literacy instruction to be the responsibility of all members of the faculty - not just the library media specialist - and how information literacy should be taught in all curriculum areas in both the classroom and the library media center. Contents: 1 book, 1 diskette with an annotated bibliography of Internet resources. Appendices. Index. ISBN 1-56308-767-7.

Information Skills; Instructional Materials Centers

Library/Media Curriculum

From Library Skills To Information Literacy: A Handbook For The

706596 PB
A 160 p. 1997

This popular and ground-breaking guide to information literacy and its incorporation into the school and library media center curriculum is now even more valuable as it provides models and strategies for working with regular and English learning students.

Library Science; Libraries; Study Skills

I-Search for Success: A How-To-Do-It Manual for Connecting the I-Search Process with Standards, Assessment, and Evidence-Based Practice

422446 PM
A 277 min 2005 Follett

Library curriculum has evolved from the teaching of library skills to the teaching of information skills to the teaching of information literacy. The I-Search is a student-centered approach to the research process. Librarians and teachers serve as facilitators-modeling, coaching, and scaffolding the process. Students keep a learning log throughout the research unit monitoring what they learned and how they learned it. They reflect on the techniques and strategies that worked best for them and predict how they will use these strategies in future research assignments. The emphasis on metacognition helps students transfer the process to new learning situations. Includes CD-ROM.

Research; Information Literacy; Information Skills

Information Literacy: A Review Of The Research

029808 PB
A 129 p. 1999

Through six chapters the authors outline the research base for stages of the research process, issues in information literacy, promising techniques and good ideas and resources for keeping current. The review points to "best practice" that is based on a triad of research, theory and practice, and specifics information skills to integrate.

Library Science

Information Literacy & Information Skills Instruction

028805 PB
A 190 p. 1999

Identifies the major models for information skills instruction and overviews the current research on the information search process and how students can be taught to use information effectively. Includes diagnosing student needs, technological literacy, and assessment.

Library Science; Education, Middle School/Junior High

Information Literacy Skills, Grades 7-12, 3rd Ed

701917 PB
A 321 p. 1999 LINWORTH PUBLISHING, INC

The author selected articles dealing with many aspects of information literacy: definition, research models, computer and Internet skills, multimedia presentation, putting skills into practice, literature appreciation, assessment, ethics and staff inservice.

Library Science

Inquiry-Based Learning: Lessons From Library Power

701920 PB
A 88 p. 2001 LINWORTH PUBLISHING, INC

Case studies of three schools where library media programs played an instrumental role in curriculum renewal provide models of Information Power application. Chapters focus on inquiry approach, research process, teacher transformation, and information resources.

Libraries

Lesson Plans For The Busy Librarian: Standards-Based Approach For The Elementary Library Media Center

97917 PB
A 263 p. 2002 Libraries Unlimited

Presents twenty minutes standards based elementary level lessons plans for students K-5, organized by grade level. Bases lesson plans on AASL/AECT Information Literacy Standards, McREL benchmarks - Kendall and Marzano, and Howard Gardener's Multiple Intelligence Theory. Fosters critical thinking, problem-solving, and decision making skills. Each lesson plans includes standards, learning objectives, teaching directions, reproducible worksheets and graphics, learning styles, teaching team, and electronic resources. Bibliographical references. Index. ISBN 1-56308-869-X.

Multiple Intelligences; Problem Solving; Critical Thinking; Information Skills; Decision Making; Teaching; Instructional Materials Centers

Linking Wisconsin's School Libraries and Classrooms

98434 PB
A 506 p. 2000 Wisconsin Association of School Lib

Describes the evolution from library skills to information literacy. Defines what this means for the library media program. Includes a reprint of the information and technology literacy standards published by the Wisconsin Department of Public Instruction. Follows with unit plans developed by library media specialists. Includes a CD-ROM which provides the four sections from Part III - Curriculum Links in the book.

Information Literacy; Information Skills; Technology

Program Evaluation: Library Media Services

97699 PB
A 129 p. 1998 National Study of School Evaluation

Part one reviews national perspectives on program-specific and schoolwide goals for student learning in information literacy, outlines a set of guidelines and focus questions to help guide the review and analysis of student achievement of the necessary knowledge and skills, for learning, and provides worksheets and focus questions to help identify priorities for improving student learning. Part two provides schoolwide indicators of instructional and organizational effectiveness in library media services programs, provides checklists and worksheets to examine indicators of instructional and organizational effectiveness, and focus questions, worksheets and checklists for building and strengthening the library media services programs. Part three includes guidelines, focus questions, and sample planning formats to guide the development of the school improvement plan. Bibliographical references.

Education-Curricula; Instructional Materials Centers

Reference Skills for the School Library Media Specialist:

423402 PB
A 142 p. 2005 LINWORTH PUBLISHING, INC

Instructional Materials Centers; Library Science

Reinvent Your School's Library in the Age of Technology: A Guide for Principals and Superintendents

027241 PB
A 64 p. 1998

Five chapters cover librarian-teacher collaboration, library role in support of reading skills, enhancing learning through technology, building information literacy, and required information infrastructure.

Technology

School Library Media Program: Helping Teachers Teach Helping Students Learn (Administrator Version)

82090 PM
A 30 min 2001 IEMA

Explains the role of the media specialist in developing information literacy and in improving student achievement. Contains all the elements for an administrator audience presentation including script, handouts, and transparencies. [PowerPoint version is available for download at <http://www.iema-ia.org/IEMA437.html>]. Contents: 1 three-ring

notebook with 15 transparencies, script, and blackline master handouts.

Information Skills; Schools–Administration; Teaching; Instructional Materials Centers

Skills for Life: Information Literacy for Grades 7-12, 2nd Ed
701933 PB

A 237 p. 1999 LINWORTH PUBLISHING, INC

Chapters organized around the nine information literacy standards contain cross-curricular lessons for grades 7-12, submitted by practitioners and selected by a juried process.

Library Science; Study Skills

Skills For Life: Information Literacy For Grades K-6, 2nd Ed
701934 PB

A 233 p. 1999 LINWORTH PUBLISHING, INC

Chapters organized around the nine information literacy standards. Contains cross-curricular instructional guides for grades K-6, submitted by practitioners and selected by a juried process.

Library Science

The Standards-Based Integrated Library

423390 PB
A 129 p. 2004 LINWORTH PUBLISHING, INC

The 'what', the 'why', and the 'how to' of a 21st century library program. Takes team-planning and interdisciplinary units to a new level! This new edition presents the library media specialist and teacher working as full teaching partners, to create a collaborative atmosphere for school district success. Incorporates information literacy and content standards, suffuses them with technology, helps to create multi-disciplinary lessons that are inquiry-based and interactive! A strong case for the library program model that can be shared with all constituents. Appendices. Additional readings. Index.

Library Science; Libraries and Media Centers; Information Literacy; Curriculum Planning; Information Skills

Teaching Information & Technology Skills: The Big 6 In Elementary Schools

97685 PB
A 144 p. 1999 Linworth

Offers ideas for school library media specialists and teachers to understand the Big 6 approach to information technology skills and the rationale behind this approach. Discusses specific techniques, strategies, and ways to build the Big 6 skills into existing programs. Includes specific sample Big 6 instructional ideas. Bibliography. Index. ISBN

0-938865-81-1.

Library/Media Curriculum

Critical Thinking; Information Skills; Technology; Teaching

Using The Big6 To Teach And Learn With The Internet

701752 PB
A 166 p. 2000

Integrate online communication with information resource seeking and information problem-solving skills. K-12

Library Science; Internet (Computer Network)

Information Literacy

Assessing Learning: Librarians and Teachers as Partners

422476 PB

A 149 p. 2005 Follett

Assessing student learning is an important issue in schools today. Focusing on the role of the teacher librarian, this is the first full-length book to go beyond the theoretical and address the practical application of the assessment of student learning in the school library media center. It is an important source for teacher librarians as they address their roles as "teachers" in schools, and the subsequent accountability issues associated with that role.

Assessment; Student Achievement and Assessment; Information Literacy

Ban Those Bird Units: 15 Models for Teaching and Learning in Information-rich and Technology-rich Environments

422772 PB

A 208 p. 2005 Follett

Contains fifteen models to use, as the classroom and library are merged for a learning experience. Each model is designed to insure that students develop understanding and build knowledge. The design of each model requires students to not just extract information, but forces them to use that model in a higher-level thinking activity. The objective of the Model is preparing students to achieve and learn more in the real world of information and technology.

Critical Thinking; Information Literacy

Best Practices for School Library Media Professionals

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extension ideas are interspersed throughout the text. The focus of this book is teacher librarian's role in collaborating with teachers to design and present effective ILS lessons.

Information Literacy

Beyond Technology: Questioning, Research, And The Information

701912 PB

A 180 p. 2000 LINWORTH PUBLISHING, INC

This book describes strategies for teachers to use electronic tools of technology to support student questioning and research. Based upon tested models of information literacy.

Research; Technology

Collaboration and the School Library Media Specialist

422774 PB

A 119 p. 2005 Follett

An excellent resource for anyone needing a how-to guide for beginning the collaborative process. As well as outlining reasons to plan jointly and giving examples of research models, the author brings a higher level of understanding to the process by defining collaboration successes and obstacles in other professions. She pulls together ideas published by many leaders in the field that emphasize the librarian's role with the classroom teacher to guide students developing information-literacy skills, such as the ability to formulate questions, access multiple resources, evaluate findings, and use information effectively.

Information Literacy; Libraries

Developing an Information Literacy Program K-12

97846 PB

A 292 p. 1998 Neal-Schuman Publishers

Outlines the development of an information literacy program and of a five-stage information problem-solving model. Identifies and discusses key information literacy concepts and skills that should be mastered by all students. Presents tools for measuring student progress. Contains model lessons for working with elementary, middle school, and with secondary students. Includes lessons for teaching library catalog searching and searching skills needed when using electronic tools. Provides templates for common instructional resources. Includes 1 CD-ROM. Bibliographical references. Index. ISBN 1-55570-332-1.

Information Skills; Instructional Materials Centers

Information Literacy: A Review Of The Research, 2nd Ed

706595 PB

A 170 p. 2002

Studies published in research journals, research retreats, both in the school library media field and in the larger field of education are included. The volume also includes studies done not only in the U.S. but in Canada, Australia, and in Great Britain. The authors not only review the research, but offer numerous suggestions for translating that research into practice to improve student achievement.

Library Science; Libraries

Information Literacy in Action

203145 PM

A 19 min 1998 Great Plains National

You Know It Series - Helps educators encourage students to strengthen their information-literacy and research skills. Covers: Collaboration, information literacy, critical thinking, authentic learning, standards, and lifelong learning.

Study and Reference Skills

Information Literacy & Information Skills Instruction

028805 PB

A 190 p. 1999

Identifies the major models for information skills instruction and overviews the current research on the information search process and how students can be taught to use information effectively. Includes diagnosing student needs, technological literacy, and assessment.

Library Science; Education, Middle School/Junior High

Information Literacy: Practical Steps To The Research Process For

701724 PB

A 239 p. 2000

Scripted lessons demonstrate how to teach the research process to middle school students. Author shows how classroom teachers and library media teachers address the issue of teaching students practical steps for making research interesting and do able.

Library Science; Problem Solving; Research

Information Literacy: Practical Steps To Research Process For High

701725 PB

A 230 p. 1999

Scripted lessons demonstrate how to teach the research process with the library media teacher and classroom teacher working together to enable secondary level students to manage information.

Library Science; Problem Solving; Research

Information Literacy

Information Literacy Search Strategies: Tools And Resources For

701916 PB
A 180 p. 2001 LINWORTH PUBLISHING, INC

This book is designed as a practical guide to information literacy programs for grades 9-12 covering planning the research, organizing the search, finding appropriate resources, critical evaluation of resources, and citations.

Library Science

Information Literacy Standards For Student Learning

701702 PB
A 64 p. 1998

National standards developed by professional organizations present a framework describing the information-literate student.

Library Science

Information Literacy Toolkit 7-12

97860 PM, PB
A 142 min 2001 American Library Association

Part I defines the six stages of the information literacy process and shows the progression of skills for each stage across grade levels. Part II provides planning organizers to map out the units of the curriculum for the year and to connect the information literacy skills to the curriculum. Part III includes a variety of teaching tools that are applicable to across grades and curriculum units. Assists in organizing the skills, activities, assessment measures, and resources needed for a unit. Offers examples of ways to embed technology into information literacy process. Glossary. Index. Includes 1-CD ROM with Excel files (for Windows or Mac). [A companion kit, # 82024, provides supplemental planners for students.]

Information Skills; Technology;
Study Skills

Information Literacy Toolkit K-6

97859 PM, PB
A 186 min 2001 American Library Association

Assists with the introduction of information literacy concepts and skills to elementary students. Links these skills to standard subject areas.

Organized in three parts: process overviews, planning organizers, and teaching tools. Provides reproducible black-line masters for student planning and organizing. Index. ISBN 0-8389-3507-9. Includes 1 CD-ROM with Excel files (For Windows or Mac.) [A companion kit, # 82404, provides supplemental planners for students.]

Information Skills; Study Skills

Information Power: Building Partnerships for Learning

97099 PB
A 205 p. 1998 American Library Association

Presents the newest information literacy standards for students and guidelines for school library media programs as developed by the American Association of School Librarians and the Association for Educational Communications and Technology. Emphasizes the media program as an integral part of the total instructional program of the school.

Discussed the three unifying themes that underlie the vision of a strong library media program: collaboration, leadership, and technology. Stress the primary responsibilities of learning and teaching, information access and delivery, and program administration. Indexed.

Education—Curricula; Instructional Materials Centers

Know It All

82330 MM
PIJS 1997 GPN

Shows the information searching processes necessary to be effective users of ideas and information. Each video focuses on a particular strategy but shows the entire sequence of the process, from identifying the problem to using information effectively to solving the problem. Includes the following videos and the topics they cover: 1) Asking the Right Questions (Reframing and Clarifying), 2) Knowing What to Do, 3) Choosing the Right Information (Validity/Accuracy) 4) Thinking Up Ideas (Brainstorming), 5) Saying It Another Way (Paraphrasing), 6) Getting It All Together (Organizing) 7) Sharing Your Results (Product and Presentation), 8) Thinking About What You Did (Assessing the Product), 9) Thinking About How You Did (Assessing the Product), and Information Literacy Standards for Student Learning. [CONTENTS: 1 Teacher's Guide and 10 videocassettes] Includes public performance rights.

Information Literacy; Research

Know It All: Information Literacy Standards For Student Learning

046612 PM
A 15 min 1998

YOU WILL OBSERVE A VARIETY OF SITUATIONS WHERE STUDENTS ARE ENGAGED IN THE BASIC ACTIVITIES NECESSARY TO THEIR BECOMING INFORMATION LITERATE, INDEPENDENT LIFE-LONG LEARNERS. CLOSED CAPTIONED.

Libraries; Problem Solving;
Research; Education—Curricula

Know It All: Information Literacy Standards For Student Learning

091713 PM, VC
PI 15 min 1997

YOU WILL OBSERVE A VARIETY OF SITUATIONS WHERE STUDENTS ARE ENGAGED IN THE BASIC ACTIVITIES NECESSARY TO THEIR BECOMING INFORMATION LITERATE, INDEPENDENT LIFE-LONG LEARNERS. FORMAT)

Libraries; Problem Solving;
Research

Learning To Learn: A Guide To Becoming Information Literate

704940 PB
A 130 p. 2002 NEAL-SCHUMAN

This book covers the processes of research through a hands-on, step-by-step workbook that may help students master essential information literacy skills. Includes references to current websites that are also cataloged at the Neal-Schuman website.

Study Skills

The Principal's Guide to a Powerful Library Media Program

422523 PB
A 141 p. 2005 Follett

A tool that principals and librarians can use to understand how exemplary school library programs work, and how important the library is to student achievement. This book provides substantive information to help principals be effective practitioners and understand the influence a successful library media program has on students and teachers.

School Administrators; Libraries and Media Centers; Information Literacy; Libraries

Program Evaluation: Library Media Services

97699 PB
A 129 p. 1998 National Study of School Evaluation

Part one reviews national perspectives on program-specific and schoolwide goals for student learning in information literacy, outlines a set of guidelines and focus questions to help guide the review and analysis of student achievement of the necessary knowledge and skills, for learning, and provides worksheets and focus questions to help identify priorities for improving student learning. Part two provides schoolwide indicators of instructional and organizational effectiveness in library media services programs, provides checklists and worksheets to examine indicators of instructional and organizational effectiveness, and focus questions, worksheets and checklists for building and strengthening the library media services programs. Part three includes guidelines, focus questions, and sample planning formats to guide the development of the school

Information Literacy

improvement plan. Bibliographical references.

Education—Curricula; Instructional Materials Centers

Project-Based Learning Using Information Technology

98186 PB

A 160 p. 1999 ISTE

Introduces the idea of a task team, presents an examples of information technology-assisted project-based learning, and gives an overview of assessment. Discusses criteria for a student-centered project-based lesson and differentiates project-based learning from teacher-centered instruction. Provides lesson plans on project-based learning. Presents research supporting the use of project-based learning in instruction. Covers what teachers and students need to know about project planning. Includes bibliographical references and index. ISBN: 1-56484-145-6.

Information Literacy; Assessment

School Library Media Program: Helping Teachers Teach Helping Students Learn (Administrator Version)

82090 PM

A 30 min 2001 IEMA

Explains the role of the media specialist in developing information literacy and in improving student achievement. Contains all the elements for an administrator audience presentation including script, handouts, and transparencies. [PowerPoint version is available for download at <http://www.iema-ia.org/IEMA437.html>]. Contents: 1 three-ring notebook with 15 transparencies, script, and blackline master handouts.

Information Skills; Schools—Administration; Teaching; Instructional Materials Centers

School Library Media Program: Helping Teachers Teach Helping Students Learn (Teacher Version)

82091 PM

A 30 min 2001 IEMA

Explains the role of the media specialist in developing information literacy and in improving student achievement. Stresses the need for teachers and the library media specialist to work together to improve student achievement. Contains all the elements for an teacher audience including script, handouts, and transparencies. [PowerPoint version is available for download from <http://www.iema-ia.org/IEMA437.html>]. Contents: 1 three-ring notebook with 15 transparencies, script, and blackline master handouts.

Information Skills; Teaching; Instructional Materials Centers

Teaching and Testing Information Literacy Skills

422447 PB

A 138 p. 2005 Follett

By joining forces with classroom teachers, teacher librarians can demonstrate how information literacy skills strengthen student performance as well as instruct teachers on teaching and testing information skills within the context of classroom content. Teaching and Testing Information Literacy Skills will help teacher librarians educate classroom teachers on information literacy and increase collaboration for effective test-taking preparation.

Information Literacy; Information Skills

We Boost Achievement! Evidence-Based Practice For School Library Media Specialists

706593 PB

A 180 p. 2003

This book provides a multitude of techniques to collect concerning reading, information literacy, collaborative planning and technology. These measures not only document what you are doing, but suggests changes in your program to maximize your impact on student achievement.

Library Science; Libraries

You Know It

For descriptions see individual titles:
Information Literacy in Action
[203145]